

Colleagues,

Summer Creek High School welcomes you to our campus for the NZ 5A V/NV & 6A V/ NV/Sub NV 2016 UIL High School Band Concert & Sight-Reading Contest to be held on April 12th & 13th. Please check the UIL Region 19 web page for a Map to Summer Creek High School, a Map of Summer Creek High School/ Contest Layout, and a Schedule of performance times.

For driving directions to our campus, please refer to the map on the Region 19 website. The best entrance for busses is the main entrance of the school off Weckford Blvd. Busses and Equipment trucks will unload in the bus lane at the rear of the school near the "Faculty Parking Lot" (student monitors will meet you there). **Please note the bus lane will not be accessible from 2:20 PM - 2:50 PM due to after school bus pickup, so please plan accordingly with regard to unloading your equipment.**

Please leave all instrument/equipment cases on your busses and truck. Students will enter the building through the double doors to the left of the band hall under the covered walkway. (Please do not enter using the north entrance (facing Beltway 8) where it says "Performing Arts Center". This is outside our contest area.) Available bus parking will be found in the north corner of the same "Faculty Parking Lot" by the football field. If lot is full, busses can park along drive that borders football field or in the student lot by the tennis courts.

Upon Arrival, each Director should check in at the contest office. The office will be in Room #1319 of the Fine Arts wing. Remember to have all your judges' scores, labeled with your school name, all measures numbered, and your UIL Form #1.

Each of the following areas will be equipped with chairs and stands: (1) Warm-up (2) Stage (3) Sight-reading. A Peterson tuner and McAdams Metronome will be available in the warm up room.

Equipment furnished on stage:

- Piano (Yamaha Concert Grand)
- Acoustical Shell
- Full set of Risers 3 levels (three of each level)
- Certain large percussion instruments may be available for use. Please contact us in advance.

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SUMMER CREEK HIGH SCHOOL BAND

NOTE: The shell will remain in the back of the stage during all performances. It can be adjusted to your setup, but will not be removed from the performance area.

Percussion Instrumentation for Sight-reading (Timpani, Bass Drum, and Bells will be available):

Level III: Bells, Snare Drum/Bass Drum, Timpani, Triangle, and Crash Cymbals Level IV: Snare Drum/Bass Drum, Bells, Crash Cymbals/Susp. Cymbal, and Timpani Level V: Bells, Snare Drum/Bass Drum, Crash Cymbals, and Timpani Level VI: Timpani, Bells, Snare Drum, Bass Drum, Cr. Cymbals

We will do our best to keep this contest on schedule, so please be prepared to enter warmup on time and plan to leave the warm up room 5 minutes early. We will have a stage crew to set up your band but an assistant director may be needed to fine tune your set-up.

The warm-up room will be located in the Orchestra room. Sight-reading will be located in the band hall. Your students may exit the back doors of the band hall after sight reading. You may pick up your ratings in the contest office after your groups sight-reading performance.

Please remember that classes are in session at Summer Creek, and students will need to be monitored at all times. Doors to the auditorium will be closed during each performance, and will only be opened between performances. Students must remain quiet in the entrance areas and common areas before you enter warm-up. Please do not allow students to enter the warm-up room or performance areas until you move to these locations. If you must bring groups early or stay late, please remind your groups of appropriate concert etiquette, and monitor them closely.

We certainly want to do everything possible to make your time at Summer Creek High School as pleasant as possible for you and your students. If we can assist you in any way possible, please don't hesitate to call or email.

Best of luck in your contest preparations, we look forward to greeting all of you.

Best Regards,

Michael, Rachael, and Chad

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